

TANDEM TEACHING AND ITS APPLICATION IN PHYSICAL EDUCATION IN PRIMARY SCHOOLS IN SLOVAKIA

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Abstract: Tandem teaching is a form of management of the teaching process in which the process is conducted simultaneously by two teachers, and which is implemented mainly in the first years of elementary school. In physical education, it can be the general teacher in cooperation with PE teacher or the coach. Both are actively involved in teaching and have clearly divided competences. An example of tandem teaching is the "Coaches in School" program implemented in Slovak primary schools in the 1st and 2nd grades from the 2020/2021 school year. More detailed information about the project can be found on the website <https://www.trenerivskole.sk/domov>. The program, made up of varied movement activities from various sports, creates a relationship with movement activity and the student acquires basic movement habits. The program "Coaches in School" is under the auspices of the Slovak government's representative for youth and sports, with the support of the Ministry of Education, Science, Research and Sport of the Slovak Republic. From the results of the pilot verification from the 2020/2021 school year, it follows that 72% of teachers are actively involved in the lessons in the majority of physical and sports education lessons, they are involved in the teaching in every lesson 14% and only rarely is 14% involved. Up to 70% of general teachers report an improvement in their children's physical literacy since their participation in the Trainers at School program, and the children expressed the opinion in the majority (92%) that these classes are fun and they look forward to the next class (Dovičák and Koblunický 2022). In the 2022/2023 school year, 192 schools, 950 classes, 22 000 children, and 150 trained coaches are involved in the program.

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