

University of Belgrade



Faculty of sport and physical education

SOCIAL RELATIONS OF SECONDARY SCHOOL STUDENTS DURING THE COVID PANDEMIC 19

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INTRODUCTION

Social context for the child:

- The family
- School

Communication (parents, teachers, peers)

Open and successful communication is important in the department because it contributes to the development of social competence, cohesion, satisfaction, and successful conflict resolution.

METHOD

The subject of this paper is the impact of the combined teaching model on the socialization and rational dimension of social capital of students who are regularly included in the combined teaching model during the Covid 19 virus pandemic.

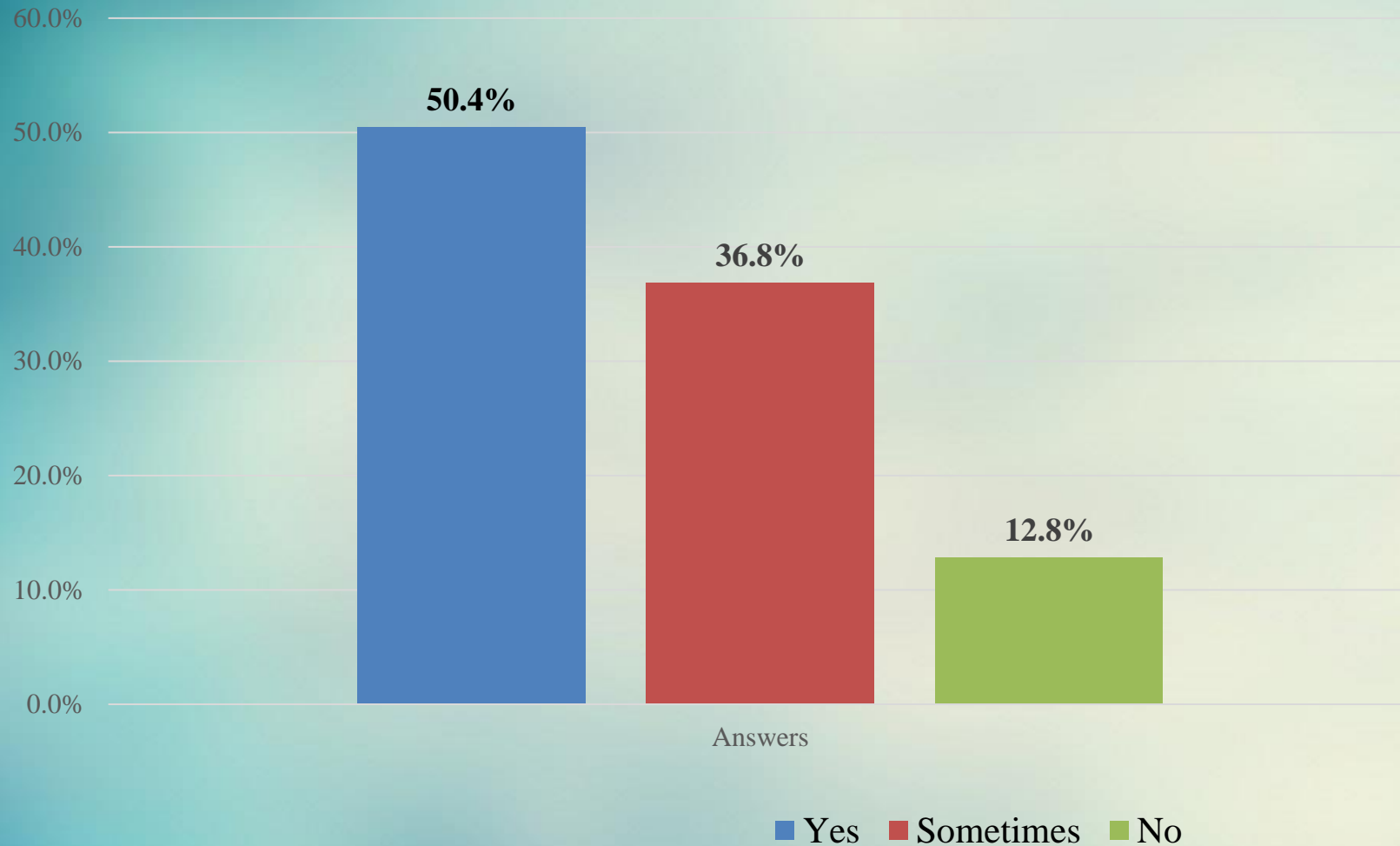
The aim of this paper is to examine the impact of the combined model of teaching on social relations of students during the pandemic 2020/2021.

The sample consisted of 133 second-year medical students from Uzice (M=21, F=112).

Research methods: theoretical analysis method and descriptive method. Within the descriptive method, data collected by a non - standardized questionnaire of the combined type constructed for the purposes of this research were analysed.
The questionnaire consisted of 21 questions

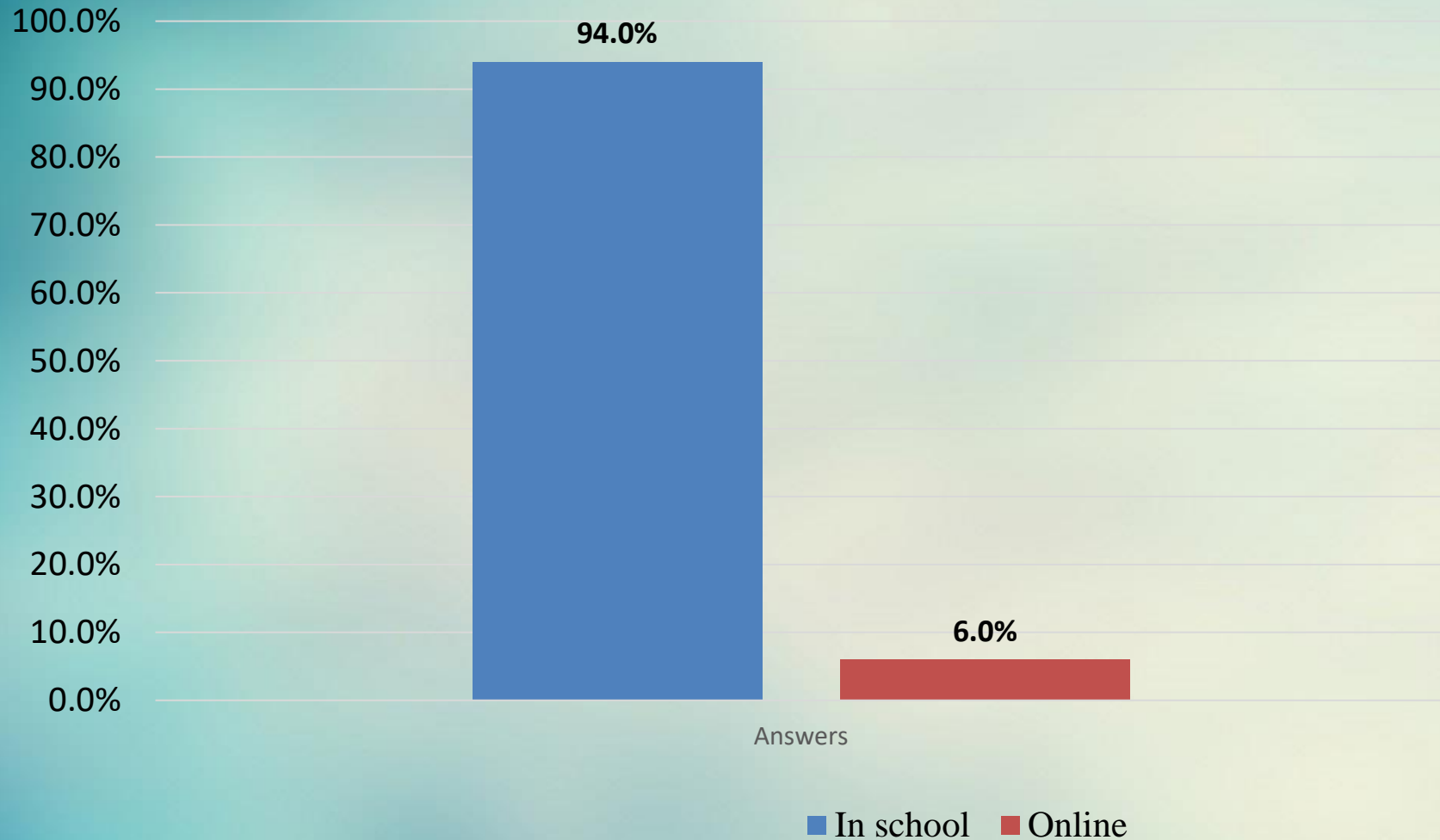
RESULTS AND DISCUSSION

Did you have difficulty accessing the platform during the first online classes?



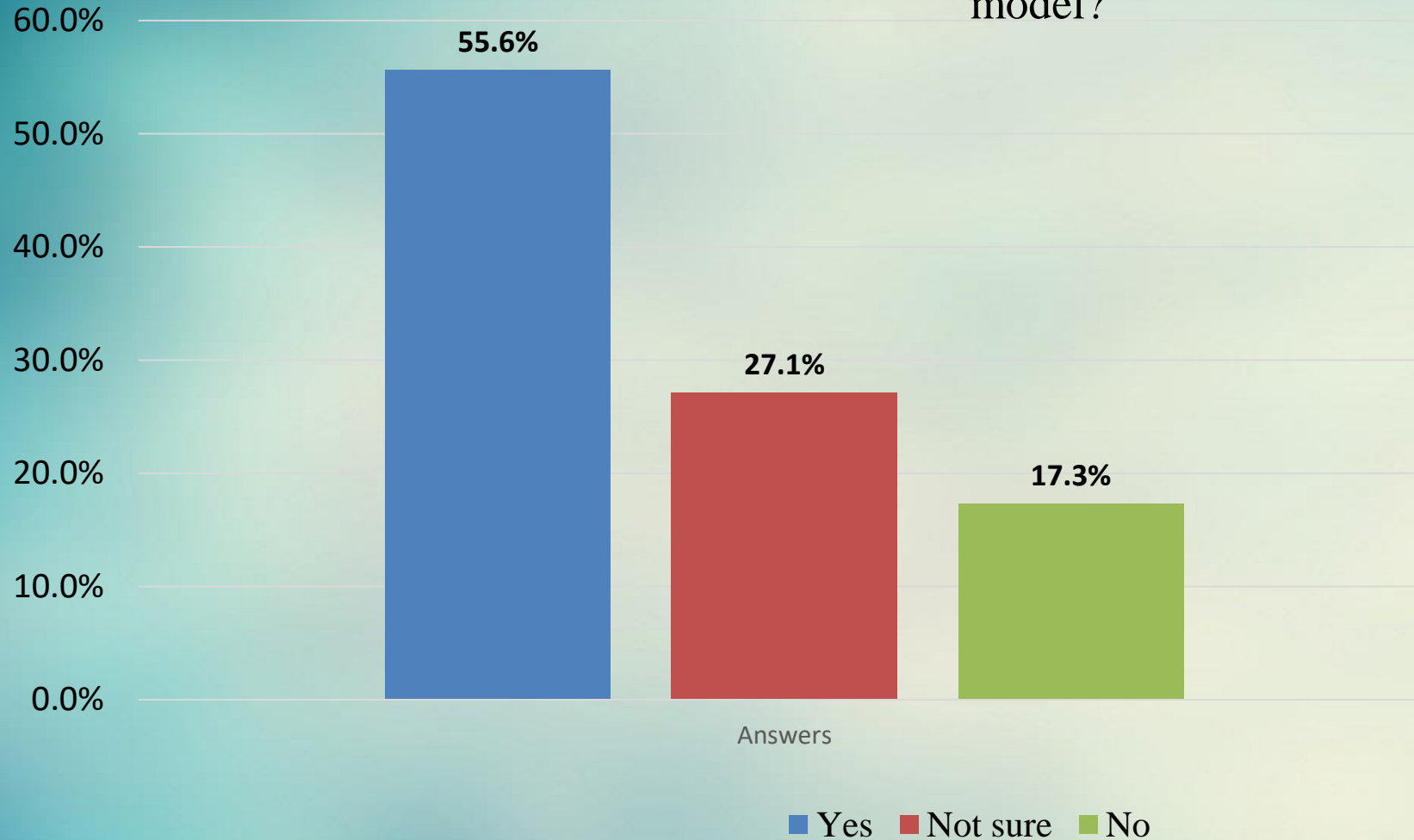
RESULTS AND DISCUSSION

When you concentrate better and understand new material?



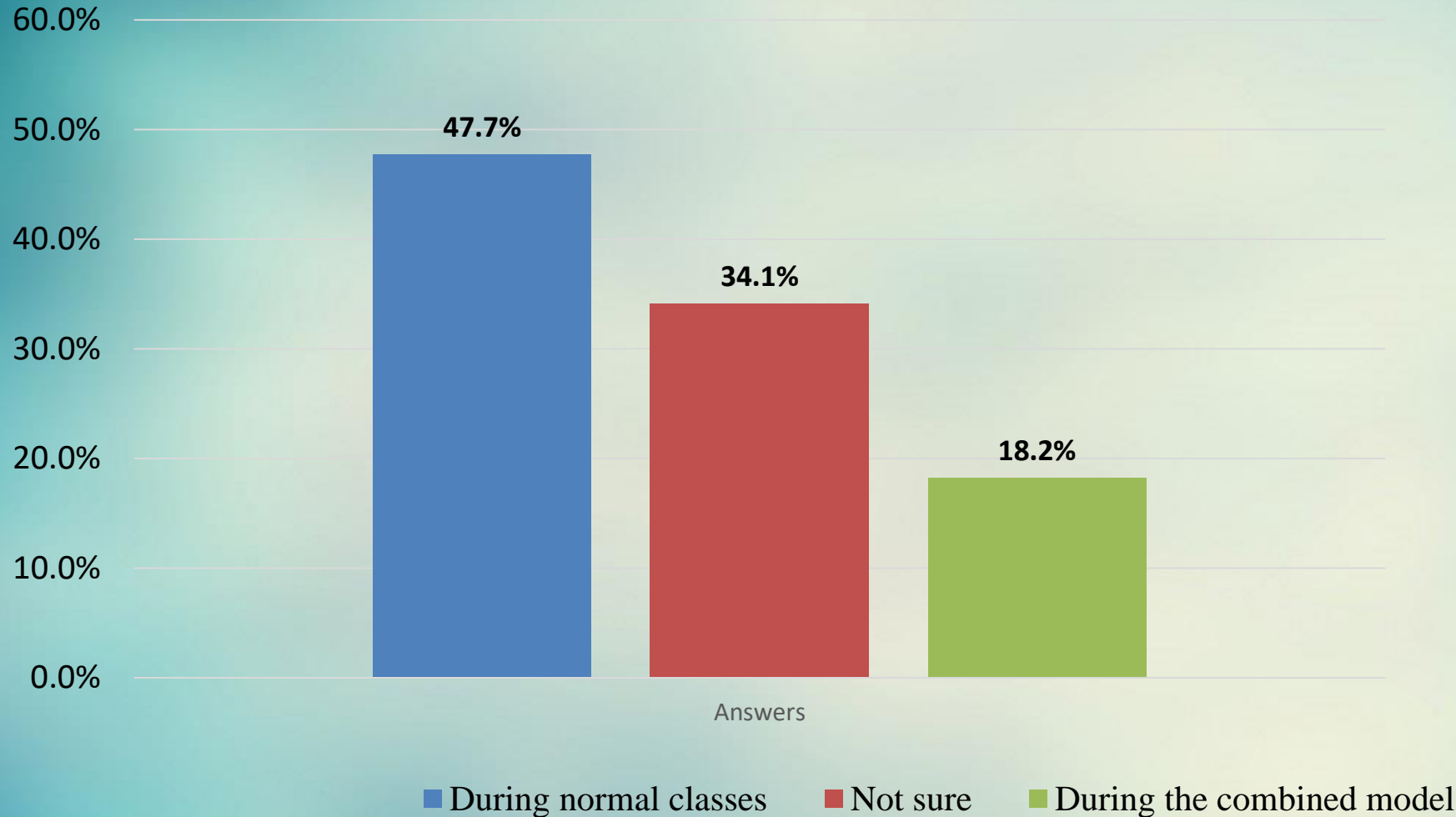
RESULTS AND DISCUSSION

Do you find it harder to master new material during the combined teaching model?



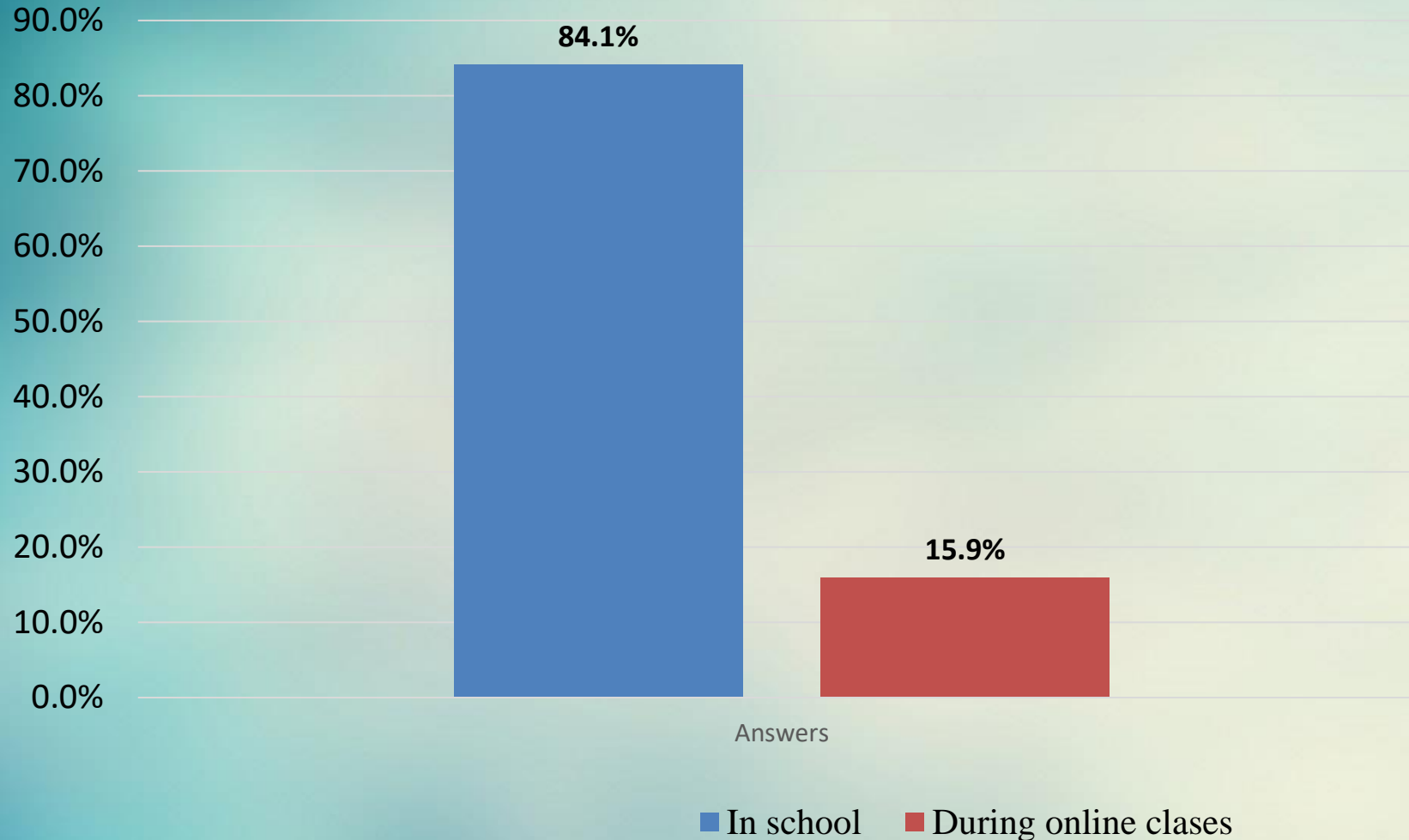
RESULTS AND DISCUSSION

When you achieve better success in school?



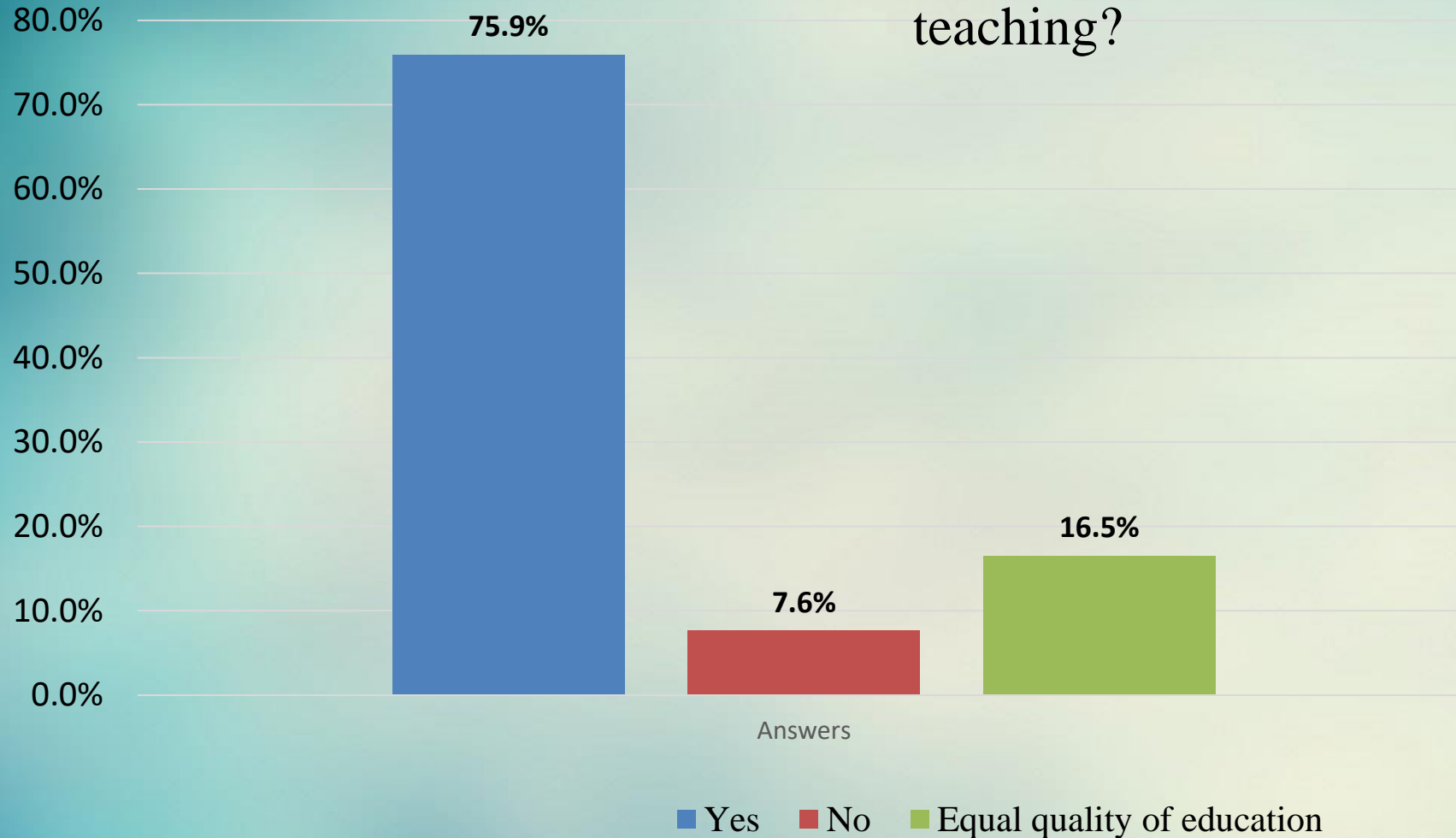
RESULTS AND DISCUSSION

When you are more active in teaching?



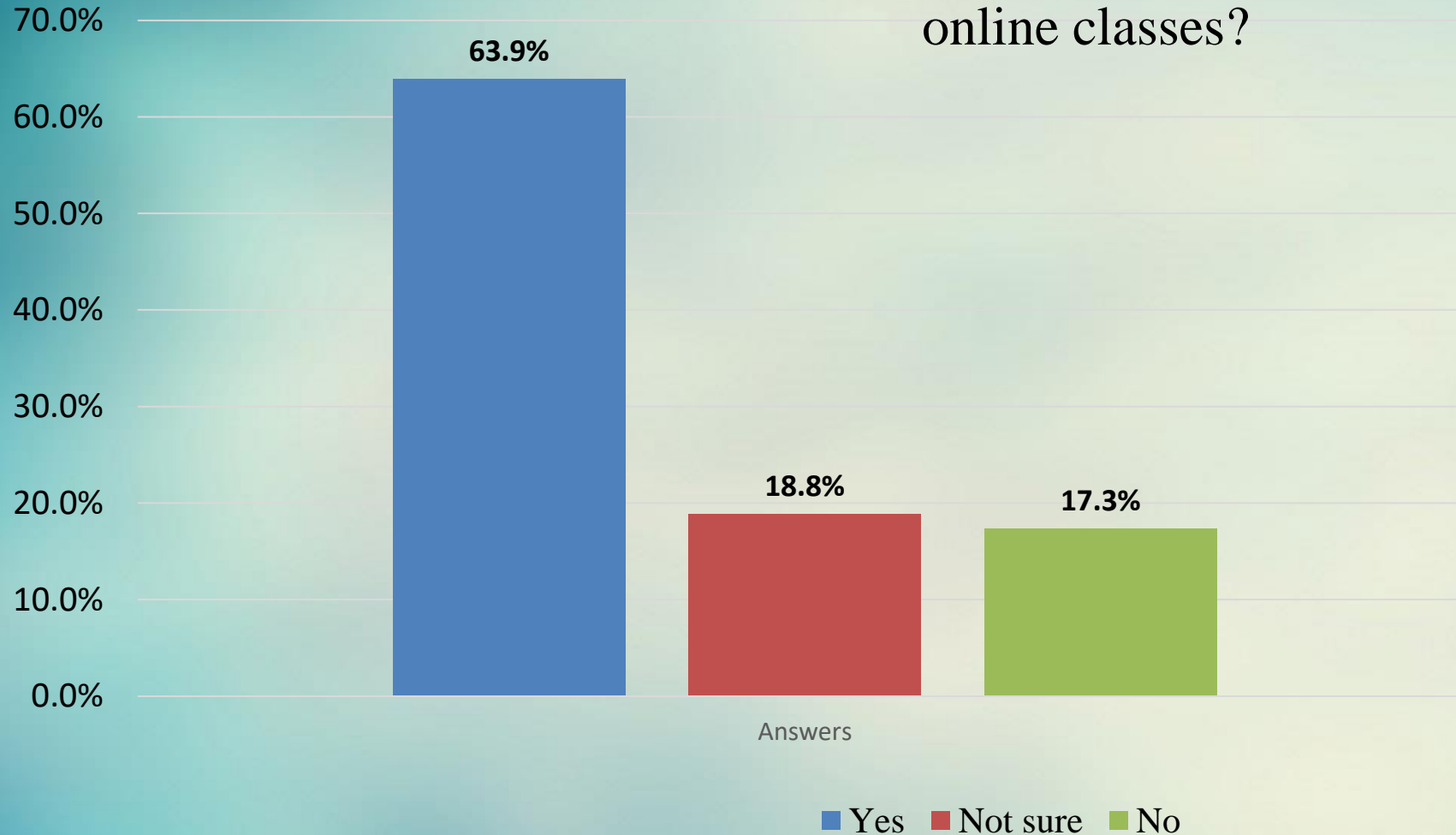
RESULTS AND DISCUSSION

Do you think that the quality of education is lower than the usual teaching?



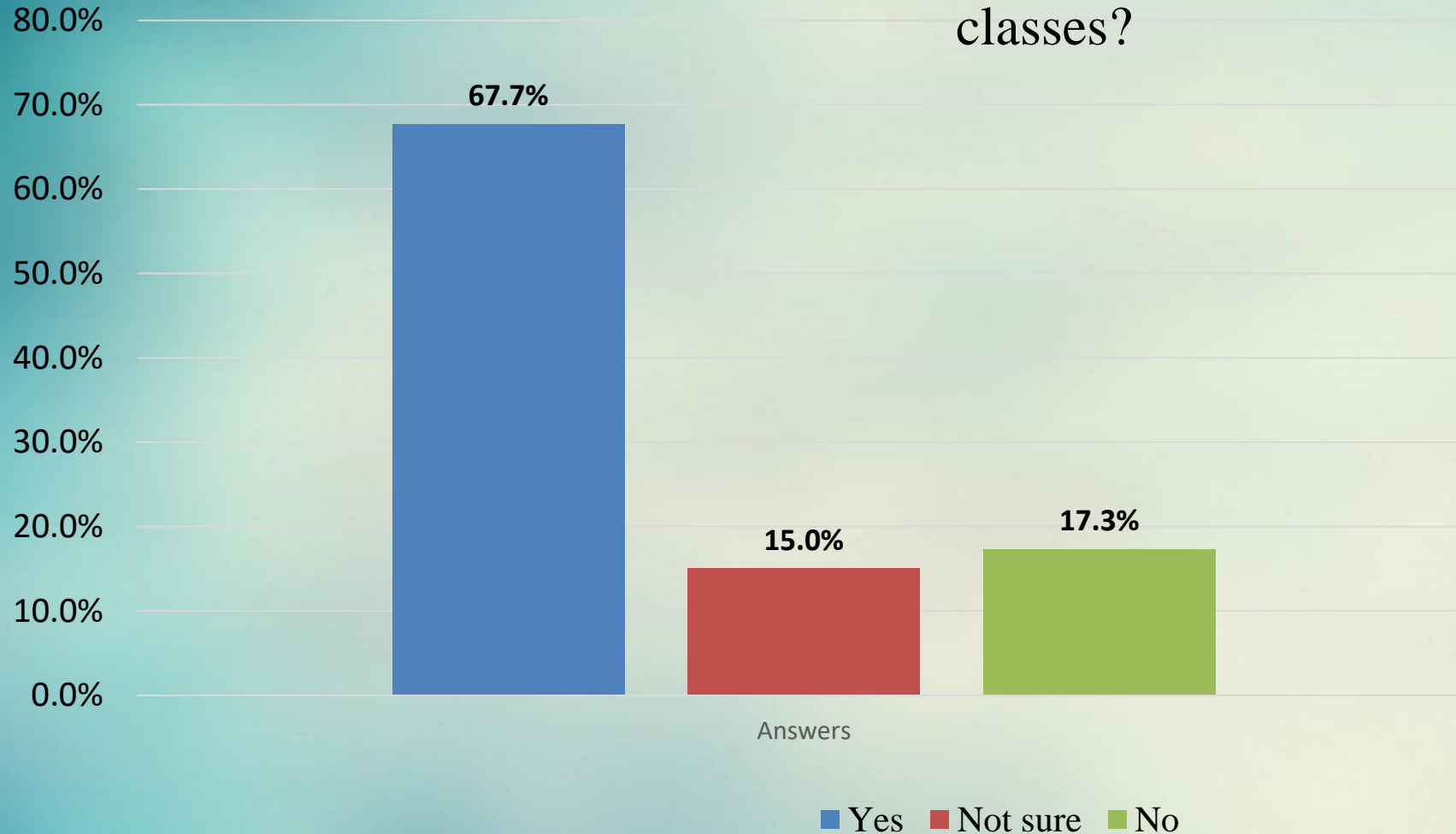
RESULTS AND DISCUSSION

I feel less concentrated and uninterested in learning the material during online classes?



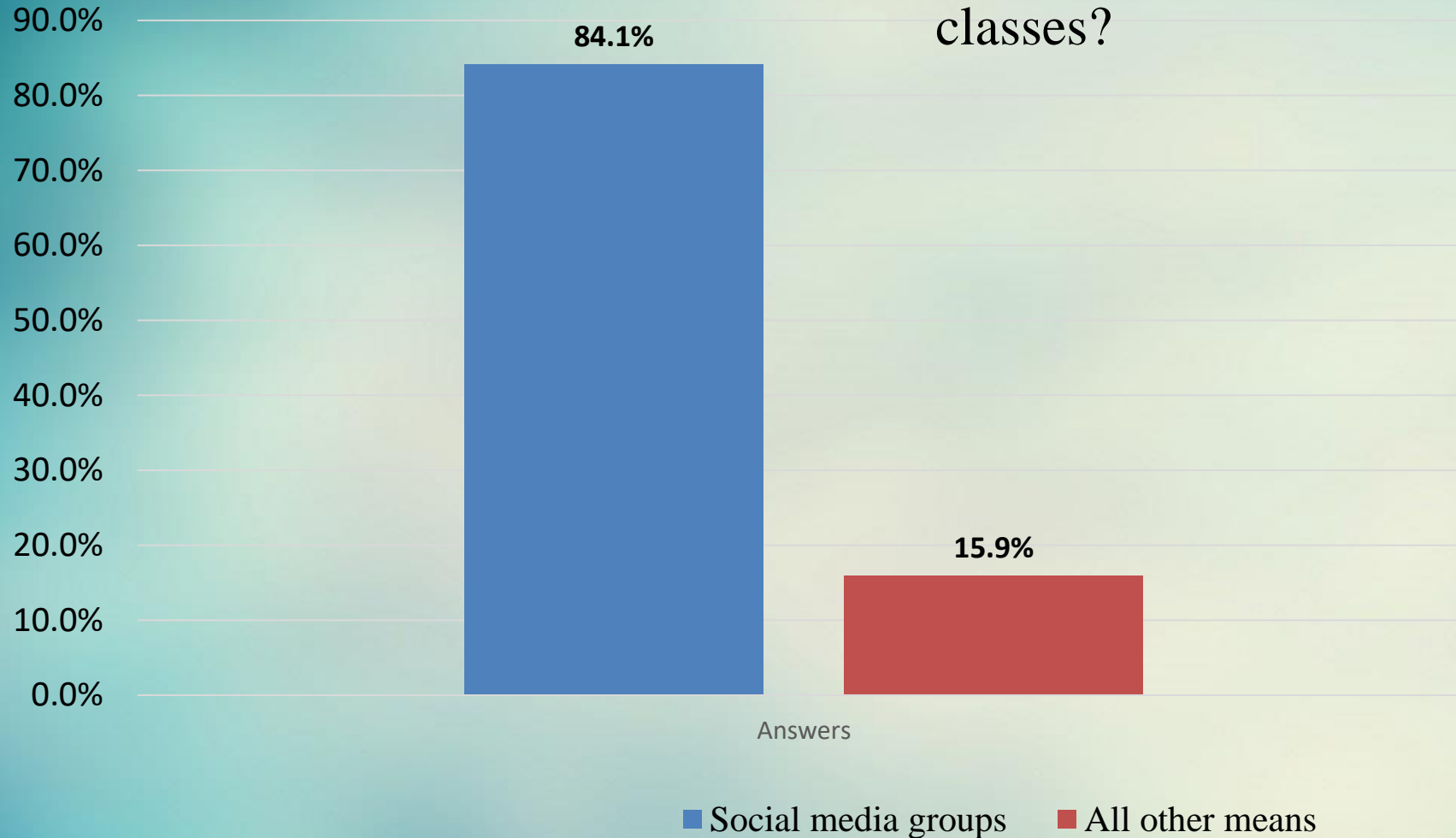
RESULTS AND DISCUSSION

I feel upset when I need to communicate and respond during online classes?



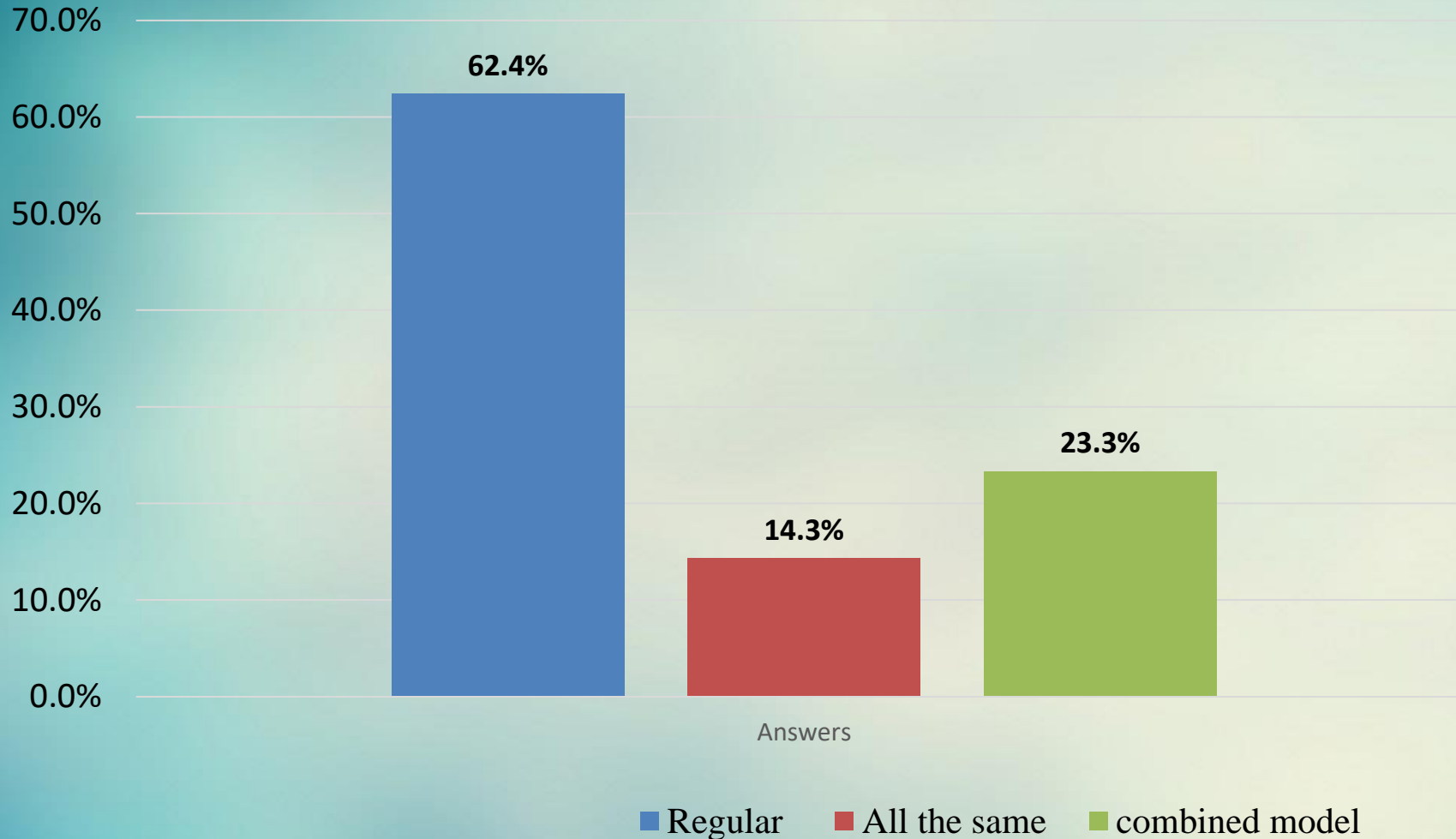
RESULTS AND DISCUSSION

How did you communicate with your peers the most during those classes?



RESULTS AND DISCUSSION

Which type of teaching suits you best?



CONCLUSION

Most of the respondents opted for the classical system of teaching (immediate implementation in school) and that social contacts with peers were disrupted due to the division of the class into groups and online teaching.

Whenever conditions allow, teaching should take place in direct contact with students to strengthen social relations, and during the pandemic, students should be questioned for live scores, respecting all measures due to the discomfort and insecurity they feel when responding through online platforms.

THANK YOU...